DOCUMENT RESUME

ED 094 785 IR 000 986

AUTHOR	Warren, Margaret
TITLE	Dallas Public Library Environmental Education Project. Final Report.
INSTITUTION	Dallas Public Library, Tex.
SPONS AGENCY	Office of Education (DHEW), Washington, D.C. Office of Environmental Education.
PUB DATE	73
NOTE	17p.
EDRS PRICE	MF-$0.75 HC-$1.50 PLUS POSTAGE
DESCRIPTORS	Citizen Participation; *Community Programs; *Environmental Education; Library Programs; *Outreach Programs; Public Affairs Education; *Public Libraries
IDENTIFIERS	*Dallas Public Library; Texas

ABSTRACT

The Dallas Public library served as a catalyst and communication link in a cooperative community effort directed toward increased environmental awareness. This packet contains a brief description of the project as well as material developed by the project. Included are a conference program, reading list, government agency directory, list of project suggestions, questionnaire, conference evaluation form, and group discussion problems. (WCM)

BEST COPY AVAILABLE

ED 094785

Dallas Public Library
Environmental Education Project
Funded under the Environmental Education Act, FY-72
Final Report

GOALS AND OBJECTIVES

The goal of the project was to provide a mechanism for a cooperative community effort directed toward increased environmental awareness. The role of the Library was that of catalyst and facilitator for communication of ideas. Communication channels are too often closed systems: environmentalists talk to environmentalists; librarians talk to librarians. This two pronged project had as its objective breaking out of these locked in channels by facilitating idea exchange between environmentalists, librarians, and the community at large. The two components of the project were the publication of a community resource guide, "This Paper is About Ecology" to be distributed through the major city newspapers, and a workshop, "Environmental Awareness: Your Community/Your Library" for area environmentalists and librarians.

DESIGN

One project component, the community resource directory, was planned to inform the whole community of the range of environmental problems and of resources and projects directed toward solutions.

The other component, the Environmental Awareness Workshop, provided an opportunity to do some in-depth consciousness raising with a seed group of people with interest and ability to provide better access to environmental information to people. The project was directed toward the Northeast Texas Library System area which consists of the Dallas Metropolitan Area as well as small and medium sized towns and rural communities. We might address future projects specifically to the metropolitan area where problems are more obvious and acute.

RESOURCES

In implementing the project we had the cooperation of environmental agencies including the Environmental Protection Agency and the Environmental Coalition of North Central Texas. In addition, we had the professional consulting services of a local environmental education firm to assist with the workshop planning. The assistance of these groups complimented the skills of our own staff very satisfactorily.

We developed materials of our own and purchased sample copies of publications that we felt were particularly useful for community groups. Samples of our own materials and a list of purchased materials distributed to workshop participants is attached.

Our financial needs were accurately estimated.

IR 000 986

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

BEST COPY AVAILABLE

COORDINATION

Our whole project was directed toward coordination of efforts to provide better access to environmental information. We were interested in raising awareness levels in the following areas:

1. The wide range of community and regional activity directed toward environmental matters.
2. The complexity of getting information necessary for sound planning for environmental projects.
3. The benefit of utilizing resources of a wide range of agencies for planning and implementing environmental projects.
4. The possibilities for improved communication and better information access if the public library functions as "Community Information Resource Center."

These aims were seen as beneficial to everyone interested in environmental matters and community groups were most willing and interested in the project as a cooperative venture.

EVALUATION

The evaluation of the effectiveness of the project in raising awareness levels in relation to environmental matters is necessarily subjective. The process involves very basic attitudinal shifts which means that it must continue as an ongoing effort--our project did plant seeds so that this can begin to happen. The need is for means to reinforce the concepts of the project over and over until a general attitudinal shift is accomplished. The materials distributed through libraries are planned to do this.

FINANCIAL SUMMARY

Federal and matching funds were spent as specified in the project proposal budget except that $500 was transferred from the printing of the publication and used to cover workshop costs.

Margaret Warren
Community Education Coordinator
Dallas Public Library
June 13, 1973

INTRODUCTION (OR WHATEVER)

ANYWAY--

READ THIS FIRST

The materials in this packet will provide you with additional resources of environmental information--especially information that is useful at a community level.

For example, there are three newsletters, free for the asking, that report community environmental activities and projects from various parts of the country and that list new materials--some free and some inexpensive. See SENSORSHEET, SMEAC NEWSLETTER, and ENVIRONMENTAL CAPSULE.

You will find a list of suggestions for community action plus books, films, and materials in the ENVIRONMENTAL ACTION GUIDE by the National Association of Conservation Districts. RODALE'S ENVIRONMENT ACTION BULLETIN, a weekly publication at $10 per year, reports a wide range of environmental news aimed at informing the average citizen. This bulletin lists eco-action groups, reviews books, and occasionally devotes an entire issue to one related topic such as composting or the bicycle boom.

There are two how-to-do-it pamphlets: SWISS AVENUE SURVEY, Urban Design Division of the Dallas Department of Planning and Urban Development, describes the process of preserving the historic Swiss Avenue neighborhood currently threatened by the economic pressure of the central business district of Dallas; and RECYCLING IN THE SOUTHWEST, Ecology Action of Austin, goes into detail on setting up a community recycling project.

Government agencies are represented here. The Environmental Protection Agency, the U.S. Department of Agriculture Soil Conservation Service, and the Texas Forest Service have provided materials describing the scope of their programs and services. For more information, check the blue chart, GOVERNMENT AGENCIES WITH ENVIRONMENTAL PROGRAMS AND INFORMATION.

We hope the YELLOW PAGES OF LEARNING RESOURCES will serve as an inspiration to make your own yellow pages.

DISCOVER YOUR COMMUNITY!

Environmental AWARENESS: YOUR COMMUNITY; YOUR LIBRARY

You are invited to attend a conference

ENVIRONMENTAL AWARENESS:
YOUR COMMUNITY; YOUR LIBRARY

Sponsored by the Dallas Public Library
for the Northeast Texas Library System
in cooperation with the
Environmental Coalition of North Central Texas
and the Environmental Protection Agency

October 9, 1972
Smith Memorial Bldg.

Tyler Rose Garden
Tyler, Texas

During the conference we will explore problems and needs of organizations charged with getting environmental information to the public. In particular, we will be thinking about ways in which the library as community information center can work with community organizations to make environmental information more available to everyone.

We need to have all reservation cards by October 2, so we can complete arrangements. Attendance is limited to sixty persons. We hope to see you at the conference.

PROGRAM OF EVENTS

8:30 a.m.	Registration at the Garden Center Building
9:00 a.m.	EXPLORE WAYS TO GET ENVIRONMENTAL INFORMATION BY LOOKING
	Bus lecture tour: The Environment of a City Robert H. Hayes, Environmental Consultant E. Davis Wilcox, Architect
*10:00 a.m.	Coffee
10:30 a.m.	EXPLORE WAYS TO GET ENVIRONMENTAL INFORMATION BY ASKING
	Small group discussion: Finding Your Community.
*12:00 noon	Box lunch social
1:00 p.m.	EXPLORE WAYS TO GET ENVIRONMENTAL INFORMATION BY LISTENING
	Panel consideration of Northeast Texas water problem: Your Problem is My Problem
*2:30 p.m.	Mint Juleps (for tea-totalers)
3:00 p.m.	INFORMATION AS THE BASIS FOR ACTION
	Channels of legislative information: Getting the Word to Austin Fred Agnich, State Representative
4:00 p.m.	Slide presentation: Texas, Handle With Care by American Institute of Architects
	Charles P. Hanna, Architect

*More information resources to explore:

Look at displays
Look at your packet

ENVIRONMENTAL AWARENESS: YOUR COMMUNITY; YOUR LIBRARY
OCTOBER 9, 1972
TYLER, TEXAS
CONFERENCE PACKET MATERIALS

All the materials here have been selected to give you environmental information that is especially useful at the community level. Write for samples. Get on mailing lists. New doors will open as you become part of the environmental information network.

NEWS

THE BALANCE (A Discussion of Conservation Issues)
U.S. Department of the Interior, Bureau of Outdoor Recreation, Bldg. 41, Denver Federal Center, Denver, Colorado 80225. Free.

ENVIRONMENTAL CAPSULE
156 Adams Lane, Oak Ridge, Tennessee 37830. Free.

MID CONTINENT MEMO
Bureau of Outdoor Recreation, P.O. Box 25387, Denver Federal Center, Denver, Colorado 80225. Free.

SENSORSHEET
Box 1559, Boulder, Colorado 80302. Free.

SMEAC NEWSLETTER (Science, Mathematics, and Environmental Education Information Analysis Center)
ERIC Information Analysis Center for Science, Mathematics, and Environmental Education, 1460 West Lane Avenue, Columbus, Ohio 43210. Free.

ACTION

ENVIRONMENTAL ACTION GUIDE
National Association of Conservation Districts, Service Department, P.O. Box 855, League City, Texas 77573. $5 per 100.

HOW TO FIND YOUR COMMUNITY: Projects for Libraries
Compiled by Interlibrary Loan Department, Dallas Public Library, 1954 Commerce Street, Dallas, Texas 75201. Free.

RECYCLING IN THE SOUTHWEST
Ecology Action of Austin, 1010 West 23rd Street, Austin, Texas 78705. $.50.

RODALE'S ENVIRONMENTAL ACTION BULLETIN
33 E. Minor Street, Emmaus, Pennsylvania 18049. Weekly. $10 per year.

SWISS AVENUE SURVEY
Urban Design Division, Dallas Department of Planning and Urban Development. City of Dallas, 500 E. Ervay, Dallas, Texas 75201. $1.

TEXAS RECYCLE, Texas Jaycees, 1972
Sponsored by the Richardson Jaycees, P.O. Box 571, Richardson, Texas 75080. Free.

RESOURCE DIRECTORIES

GOVERNMENT AGENCIES WITH ENVIRONMENTAL PROGRAMS AND INFORMATION--WHO TO CONTACT
Compiled by Community Education Office, Dallas Public Library, 1954 Commerce Street, Dallas, Texas 75201. Free.

RESOURCE DIRECTORIES (CONT.)

THIS PAPER IS ABOUT ECOLOGY
Community Education Office, Dallas Public Library. Free.

YELLOW PAGES OF LEARNING RESOURCES
The MIT Press, Massachusetts Institute of Technology, Cambridge, Massachusetts 02142. $1.95.

WHAT IS THE GOVERNMENT DOING?

AN ENVIRONMENTAL BIBLIOGRAPHY
EPA'S OFFICE OF SOLID WASTE MANAGEMENT PROGRAMS
TOWARD A NEW ENVIRONMENTAL ETHIC
MISSION 5000
GRANT ASSISTANCE PROGRAMS OF THE ENVIRONMENTAL PROTECTION AGENCY
THE CLEAN AIR ACT
TEXAS WATER QUALITY STANDARDS SUMMARY
WHO OWNS THE WATER? (A reprint from Environment Magazine)
The Environmental Protection Agency, Region VI, 1600 Patterson, Dallas, Texas 75201. Free.

AMERICA'S CONSERVATION DISTRICTS
Service Department, NACD Building, P.O. Box 855, League City, Texas 77573. Free.

EAST TEXAS FOREST - OVERVIEW, Texas Forest Service, 1972.
District Forester, Texas Forest Service, Henderson, Texas 75652. Free.

UPPER TRINITY RIVER BASIN COMPREHENSIVE SEWERAGE PLAN
North Central Texas Council of Governments, P.O. Box 5888, Arlington, Texas 76011. Free. Ask about other publications.

CONSERVATION GOES TO TOWN
SOIL CONSERVATION AT HOME
OUR AMERICAN LAND
THE SOIL CONSERVATION SERVICE
OUTDOOR CLASSROOMS ON SCHOOL SITES
SOIL AND WATER CONSERVATION IN TEXAS
U.S. Department of Agriculture, Soil Conservation Service, P.O. Box 648, Temple, Texas 76501. Free.

GRAPHICS, ETC.

ENVIRONMENTAL FILM SERVICE CATALOG
National Assoc. of Conservation Districts
P.O. Box 855, League City, Texas 77573.

POSTERS

A series of generic urban posters designed especially as an invitation to discover the city as a learning resource. Supported by the National Endowment for the Arts in Washington, D.C., a Federal Agency. Distributed by Group for Environmental Education, 1214 Arch Street, Philadelphia, Pennsylvania 19107.

COMMUNITY EDUCATION OFFICE
DALLAS PUBLIC LIBRARY
NOVEMBER 1972

	U.S. DEPT. OF AGRICULTURE TEXAS A&M EXTENSION SERVICE	U.S. DEPT. OF AGRICULTURE SOIL CONSERVATION SERVICE	TEXAS PAR
	Offers educational programs and printed information for farmers, ranchers, homemakers, and youth planned around special needs of each community. Call or write your agent for details.	Offers many services and printed materials for groups and individuals in both rural and urban environments. Call or write your agent for information. See also, CONSERVATION FACTS folder in packet.	Write Info Education Reagan Bui Texas 787 on film pr literature TEXAS PARK MAGAZINE.
COUNTY			
ANDERSON District II	Glenn Huddleston County Courthouse Palestine, Texas 75801 214-729-5864	Henry Bogusch Drawer D Palestine, Texas 75801 214-729-7172	
BOWIE District I	Herman Lynch Box 308 New Boston, Texas 75570 214-628-2841	John Patrick P.O. Box 338 New Boston, Texas 75570 214-628-2191	
CAMP District I	David Powell County Courthouse Pittsburg, Texas 75686 214-856-5005	Arnie Lawler 115-A North Avenue Pittsburg, Texas 75686 214-856-3239	

NT AGENCIES WITH ENVIRONMENTAL PROGRAMS AND INFORMATION

WHO TO CONTACT

U.S. DEPT. OF AGRICULTURE SOIL CONSERVATION SERVICE	TEXAS PARKS AND WILDLIFE	TEXAS FOREST SERVICE
ers many services and nted materials for groups individuals in both rural urban environments. Call write your agent for ormation. See also, SERVATION FACTS folder in ket.	Write Information and Education Dept., John H. Reagan Building, Austin, Texas 78701, for information on film programs, free literature, and publication TEXAS PARKS AND WILDLIFE MAGAZINE.	District I* Stephen W. Adams District Forester P.O. Box 469 Linden, Texas 75563 214-756-5571 District II* H. Walter Rehling District Forester P.O. Box 792 Henderson, Texas 75652 214-657-4698 Offers slide and film programs for interested groups. Literature available on wide range of forest related subjects. Call or write for information.
ry Bogusch wer D estine, Texas 75801 -729-7172		*District number is indicated under county name.
n Patrick . Box 338 Boston, Texas 75570 -628-2191		
ie Lawler -A North Avenue tsburg, Texas 75686 -856-3239		

COUNTY	U.S. DEPT. OF AGRICULTURE TEXAS A&M EXTENSION SERVICE	U.S. DEPT. OF AGRICULTURE SOIL CONSERVATION SERVICE	COUNTY
CASS District I	Charles Jackson Box 800 Linden, Texas 75563 214-756-5391	Ted Elders P.O. Box 351 Linden, Texas 75563 214-756-5491	FANNIN
CHEROKEE District II	Johnnie McKay Drawer B Rusk, Texas 75785 214-683-4613	Autis Coker P.O. Box 259 Rusk, Texas 75785 214-683-4669	FRANKLIN District I
COLLIN	James Risinger County Courthouse McKinney, Texas 75069 214-542-4413	Morrison Liston P.O. Box 620 McKinney, Texas 75069 214-542-4591	GRAYSON
COOKE	Neil Tibbets County Courthouse Gainesville, Texas 76240 817-665-4931	Painter Wylie P.O. Box 340 Gainesville, Texas 76240 817-665-6931	GREGG District I
DALLAS	Steve Wheelis 602 Records Building Dallas, Texas 75202 214-749-8401	Clifford Powell 1100 Commerce Street Dallas, Texas 75202 214-749-2562	HARRISON District I
DELTA	Box 151 Cooper, Texas 75432 214-395-4417	Billie Casteel P.O. Box 30 Cooper, Texas 75432 214-395-4517	HENDERSON District II
ELLIS	Roger Corbin County Courthouse Waxahachie, Texas 75165 214-937-4461	James Green Drawer B Waxahachie, Texas 75165 214-937-2581	HOPKINS

COUNTY	U.S. DEPT. OF AGRICULTURE TEXAS A&M EXTENSION SERVICE	U.S. DEPT. OF AGRICULTURE SOIL CONSERVATION SERVICE
FANNIN	Wayne Cranfill County Courthouse Bonham, Texas 75418 214-583-2929	T. R. Atkins P.O. Box 627 Bonham, Texas 75418 214-583-3714
FRANKLIN District I	C.R. Brown Drawer 8 Mt. Vernon, Texas 75457 214-537-4017	Ray McLaughlin P.O. Box 466 Winnsboro, Texas 75494 214-342-5332
GRAYSON	Stanley Oakley County Courthouse Sherman, Texas 75090 214-892-6541	Harris Wright Federal Building Sherman, Texas 75090 214-892-6630
GREGG District I	O. D. Taylor Box 832 Longview, Texas 75601 214-758-6181, Ext. 55	Dorwin Swinney P.O. Box 820 Gilmer, Texas 75644 214-843-2728
HARRISON District I	Joe Frobese 326 New Courthouse Marshall, Texas 75670 214-935-5278	Billy McCullough P.O. Box CC Marshall, Texas 75671 214-935-3491
HENDERSON District II	Gayle Finch County Courthouse Athens, Texas 75751 214-675-3286	Buford McLauchlin P.O. Box 311 Athens, Texas 75751 214-675-3709
HOPKINS	Paul Herschler Box 518 Sulphur Springs, Texas 75482 214-885-3443	Raymond McCaig P.O. Box 555 Sulphur Springs, Texas 7548 214-885-2933

COUNTY	U.S. DEPT. OF AGRICULTURE TEXAS A&M EXTENSION SERVICE	U.S. DEPT. OF AGRICULTURE SOIL CONSERVATION SERVICE	COUNTY	U. TEX
HUNT	Jimmie McDaniel County Courthouse Greenville, Texas 75401 214-455-4203	James Lodwich Hunt County Courthouse Greenville, Texas 75401 214-455-7691	RAINS	To Bo Em 21
KAUFMAN	Wylie Roberts, Jr. Room 01, County Courthouse Kaufman, Texas 75142 214-932-2217	Cecil Chaney County Courthouse Kaufman, Texas 75142 214-932-3318	RED RIVER District I	Ro Bo Cl 21
LAMAR	Paul Payne Federal Office Building Paris, Texas 75460 214-785-4513	Marshall Nichols 136 Grand Avenue Paris, Texas 75460 214-784-3626	ROCKWALL	Od Bo Ro 21
MARION District I	Weldon Morris 116 West Austin Jefferson, Texas 75657 214-665-2421	Ted Elders P.O. Box 351 Linden, Texas 75563 214-756-549?	RUSK District II	Ve Ro He 21
MORRIS District I	Robert Dean Box H Daingerfield, Texas 75638 214-645-3531	Ted Calvert P.O. Box 192 Mt. Pleasant, Texas 75455 214-572-5411	SMITH District II	Be 40 Ty 21
NAVARRO	Gene Sears Box 1679 Corsicana, Texas 75110 214-874-4778	Luther Boswell P.O. Box 619 Corsicana, Texas 75110 214-874-5131	TITUS District I	E. Bo Mt 21
PANOLA District II	County Courthouse Carthage, Texas 75633 214-693-6141	Daniel E. Boone P.O. Box 458 Carthage, Texas 75633 214-693-3424	UPSHUR District I	Jo Bo Gi 21

DEPT. OF AGRICULTURE CONSERVATION SERVICE	COUNTY	U.S. DEPT. OF AGRICULTURE TEXAS A&M EXTENSION SERVICE	U.S. DEPT OF AGRICULTURE SOIL CONSERVATION SERVICE
Lodwich County Courthouse ville, Texas 75401 55-7691	RAINS	Tommy Barker Box 278 Emory, Texas 75440 214-473-2412	N.A. Bryson P.O. Box 239 Mineola, Texas 75773 214-569-2792
Chaney y Courthouse an, Texas 75142 32-3318	RED RIVER District I	Robert Moody Box 709 Clarksville, Texas 75426 214-427-2493	Charles Van Deaver P.O. Box 906 Clarksville, Texas 75426 214-427- 2975
all Nichols rand Avenue , Texas 75460 84-3626	ROCKWALL	Odis Lowe Box 156 Rockwall, Texas 75087 214-722-5747	Woodrow Harrell P.O. Box 38 Rockwall, Texas 75087 214-722-3242
lders Box 351 n, Texas 75563 56-5491	RUSK District II	Vernon Woodbury Room 108, County Courthouse Henderson, Texas 75652 214-657-2354	Gerald Maynard P.O. Box 351 Henderson, Texas 75652 214-657-2296
alvert Box 192 leasant, Texas 75455 72-5411	SMITH District II	Ben Browning 404 County Courthouse Tyler, Texas 75701 214-597-7052	Floyd Sanders 1506 W. Bow Street Tyler, Texas 75701 214-749-6023
r Boswell Box 619 cana, Texas 75110 74-5131	TITUS District I	E. E. Neal, Jr. Box 350 Mt. Pleasant, Texas 75455 214-572-5201	Ted Calvert P.O. Box 192 Mt. Pleasant, Texas 75455 214-572-5411
l E. Boone Box 458 age, Texas 75633 93-3424	UPSHUR District I	John Henry Box 730 Gilmer, Texas 75644 214-843-2511	Dorman Swinney P.O. Box 820 Gilmer, Texas 75644 214-843-2728

COUNTY	U.S. DEPT. OF AGRICULTURE TEXAS A&M EXTENSION SERVICE	U.S. DEPT. OF AGRICULTURE SOIL CONSERVATION SERVICE
VAN ZANDT	Todd Berry Box 385 Canton, Texas 75103 214-567-4525	Otho Gipe P.O. Box 606 Canton, Texas 75103 214-567-4109
WOOD District I	Johnny Cates Drawer 967 Quitman, Texas 75783 214-763-2924	Ray McLaughlin P.O. Box 466 Winnsboro, Texas 75494 214-342-5332

HOW TO FIND YOUR COMMUNITY:
PROJECTS FOR LIBRARIES

1. Contact city departments, service organizations, action groups, historical research groups, etc.; ask them to deposit selected reports, studies and other documents open to the public in the library to form a file of local interest projects and problems. Organize the file well, keep it up to date, publicize it. Do a good job setting it up and don't let it die of neglect. Keep organizations reminded of their promise to deposit materials with you and keep the community reminded of the file's existence and use.

2. What are the boys in Austin doing? Keep a continuous display on a bulletin board with clippings or bulletin services which give weekly news on what the state and/or federal legislative bodies are doing regarding various projects near and dear to the heart of your community. Publications which give this kind of information regarding environmental legislation are listed in THIS PAPER IS ABOUT ECOLOGY. The Commerce Clearing House (420 Lexington Ave., New York, New York 10017) publishes a Legislative Reporting Service for each state which reports all bills introduced, actions taken, full texts and amendments, and new laws enacted. The Texas Senate and the House publish Daily Journals which give the verbatim report of their daily business including attendance, voting, discussion and action on proposed legislation.

3. Centennial. Gather every scrap of information about your community's founding and history. Your local centennial may soon be at hand or just over. Our national centennial is also at hand. So here's your chance to really show your community to itself. Don't let this opportunity pass you by. Do something!

4. Your historical reference tools. Make an exhibit of photographs of historic homes, buildings, pioneer cemeteries, old churches, court houses, railroad stations, fire stations, etc. in your community which represent some element of its past culture and deserve preservation. Gather some interesting facts about them. Perhaps your local newspaper would be interested in helping with this project by publishing a series of feature articles with lots of photographs. This is a project that would be good for the library, good for the paper and good for the community. Our heritage shapes our present environment. It is the root of our identity.

5. Banner year. Having gathered all manner of information on local history and present conditions and concerns in your community, promote a city banner project, perhaps through the high school or boy scouts, but better through adult service clubs or the chamber of commerce. It's adults who pay taxes; it's their support and interest in the library which you need. From the local information file and historical research you have compiled you now have a good profile of what represents your community. From this profile creative minds can abstract symbols and devise a banner for your town which will rally civic pride, and remember, the library got the ball rolling.

6. The library goes bizarre. The next time there is a church or charity bazaar get the library involved. Trot out your craft and cook books to provide patterns and recipes for the good ladies. Arrange with the bazaar committee to have a library booth in which items are displayed beside the books in which their creation was described. The sale of such items might go back to the library to buy more craft books or be regarded as the library's contribution to the charitable cause. Either way the library gets good publicity and makes itself visible to the community.

7. Learning by doing with 4-H. Contact your local 4-H leaders (likewise Future Farmers, Boy Scouts, Junior Chamber of Commerce, etc.) and find out what projects the kids are doing this year. Check your collection to see if you have any pertinent or helpful information. This is a good way to evaluate your collection in regard to some areas of local and national concern. What you find you lack in books and budget may make up with free or low-cost materials from national and state agencies. People you are meeting at this conference may also be able to provide good materials and suggest additional information resources.

8. You got trouble in River City? If your community gets involved in any kind of political, social or environmental issue, does your library just try to rise above it all or do you make an effort to provide constructive help? Gather information on all sides of the issue. Keep a file and make a special bulletin board showing the development of the problem as reported in your local and area newspapers. Take clippings from national magazines, feature books and make book lists which have pertinent information on similar situations elsewhere. Represent all sides, be objective, gather background as well as current information. Make your library a vibrant vital part of your community and its problems, and it won't forget you at tax time.

HUMAN INFORMATIONAL RESOURCE: QUESTIONNAIRE

"We must learn not to overlook the obvious. We must learn to hear when we listen, to see when we look, to ask questions and to realize that good questions are better than brilliant answers."

- YELLOW PAGES OF LEARNING RESOURCES

WHO ARE YOU? _____

Address: _____

Telephone: _____

WHAT AGENCY DO YOU REPRESENT? _____

Is it a governmental agency? _____

Federal? _____ County? _____ Regional? _____
State? _____ City? _____

Is it an independent agency? What kind of agency is it?

_____

_____

_____

WITH WHAT ENVIRONMENTAL PROBLEMS DOES YOUR AGENCY DEAL?

People Problems? _____

_____

Industrial Problems? _____

_____

Agricultural Problems? _____

_____

City Problems? _____

_____

Wildlife/Conservation Problems? _____

_____

Other Problems? _____

_____

_____

WHAT MATERIALS DOES YOUR AGENCY PUBLISH?

Regular publications (newsletters, annual reports, etc.)?

Title: _____

Address: _____

Subscription Fee: _____ Frequency: _____

_____

_____

_____

Special publications (brochures, project reports, etc.)?

_____

_____

How are these special publications obtained? _____

_____

HOW DOES YOUR AGENCY DISSEMINATE ITS INFORMATION AND MATERIALS TO THE PUBLIC?

_____

_____

HOW DOES YOUR AGENCY SHARE INFORMATION AND MATERIALS WITH OTHER AGENCIES?

_____

_____

WHAT IS THE NAME, ADDRESS, AND TELEPHONE NUMBER OF THE SPECIFIC PERSON IN YOUR AGENCY TO CONTACT FOR INFORMATION?

_____

_____

_____

DO YOU EVER USE THE PUBLIC LIBRARY IN YOUR AGENCY'S WORK?

Information Resource? _____

Public Depository for your materials? _____

ENVIRONMENTAL AWARENESS: YOUR COMMUNITY; YOUR LIBRARY
CONFERENCE EVALUATION

Please check the appropriate box to identify yourself.

☐ Business, Industry or Professional Person ☐ Citizen Action Group Representative

☐ Government Official or Government Agency Representative ☐ Librarian

Rate the Conference on a scale of five as indicated below each of the following question

Did the Conference:

1. Provide you with practical, useful information and/or sources of information to assist in your work?

   Total satisfaction Total dissatisfaction

   1 2 3 4 5

2. Provide opportunities to meet a diversity of human information resources?

   1 2 3 4 5

3. Provide awareness of agencies, institutions and groups offering informational materials?

   1 2 3 4 5

4. Provide better understanding of channels of information exchange and retrieval regarding environmental problems and actions?

   1 2 3 4 5

5. Provide exploration of the public library's possible interaction with groups, institutions and agencies?

   1 2 3 4 5

6. Provide practical suggestions for expanding the library's role as a community information center?

   1 2 3 4 5

7. Provide enriched concept of your place in your environment?

   1 2 3 4 5

8. Provide increased awareness of the interrelatedness of the many elements of your environment?

   1 2 3 4 5

Any additional comments or criticism you wish to make please note on the back of this sheet.

ENVIRONMENTAL AWARENESS:
YOUR COMMUNITY: YOUR LIBRARY

Group Discussion Problem

Little Town X lies half way between Big City A and Big City B. A super interstate highway connecting the two cities is going to be built through Little Town X. The city officials, the chamber of commerce and Mr. Y-, the principal land owner in the area, welcomed the project when it was first planned several years ago. Since the decline of the railroads Little Town X has been cut off from direct transportation lines and has suffered a long economic slump. The city officials, the chamber and Mr. Y- have been recently approached by a land development corporation and a national motel chain desiring to promote the area around the town as a resort community between Big City A and Big City B once the highway is built. Real estate values around town have already increased to the benefit of local landowners but beyond the purchasing power of most local people.

The highway must pass through a commercial forest near Little Town X. The Super Lumber and Pulp Company is disturbed because the highway system is going to disrupt the work and traffic of their trucks and equipment passing between various parts of their forests and the mills. To build the highway over the forest with over- and underpasses for the Company's vehicles will require massive earthworks which means the Company will have to sell even more of their forest land along the highway route to the government and create the possibility of a serious soil erosion problem. The proposed highway will also cover a stream bed which, though dry most of the year, drains a section of prime timber during heavy rains in the fall and winter. Hunters who lease rights in the Company's forests are also upset about the highway's intrusion. The Company has filed suit for an injunction so that these various problems may be studied.

On the outskirts of Little Town X the highway is surveyed to pass through the remains of an old church and a pioneer cemetery often visited by pilgrimaging genealogists. "Friends of the Cemetery" are picketing Little Town X's city hall. They have been joined in the picket line by "Friends of the Forest", which is a mixed group of bird-watchers, Boy Scouts and deer hunters.

Little Town X is in an uproar with some factions decrying the "desecration of our fathers' graves"; Mr. Y- and other landowners are accusing the Company of "trying to keep the town poor so it can hire the people cheap"; some are singing the praises of progress; while others bemoan the noise, confusion and city slickers the highway will bring. There is no doubt that the highway will affect the daily lives of all the citizens of Little Town X. What facts do the various interest groups need to present to the community and authorities involved? What agencies can concerned citizens and groups contact for impartial information and study of the situation? How would you or your agency be involved in this situation?